



## **Counseling Children and Adolescents: Connecting Theory, Development, and Diversity (Counseling and Professional Identity)**

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# Counseling Children and Adolescents: Connecting Theory, Development, and Diversity (Counseling and Professional Identity)

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**Counseling Children and Adolescents: Connecting Theory, Development, and Diversity** reviews the most relevant theoretical approaches for counseling children and focuses on connecting key theories to application using case studies. The book's approach is broad, addressing a range of ages, approaches, and interventions that are applicable to varied settings. Sondra Smith-Adcock and Catherine Tucker have laid out an integrated framework that focuses on development and diversity. In addition, a unique aspect of this text is its focus on neuroscience, the developing brain, and the impact of early childhood trauma on development. Each chapter in the text includes a set of case illustrations, guided activities for the student to apply independently and in the classroom, and a list of resources in print, on the web, and on film.

**Counseling Children and Adolescents: Connecting Theory, Development, and Diversity** is part of the *SAGE Counseling and Professional Identity Series*, which targets specific competencies identified by CACREP (Council for Accreditation of Counseling and Related Programs). To learn more about each text in the series, please visit [www.sagepub.com/cpseries](http://www.sagepub.com/cpseries).

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