



Teacher's Guide to Inclusive Practices: Collaborative Teaming

*Martha E. Snell, Rachel Janney, Johnna Elliott, Christine C. Burton, Kenna M. Colley, Maria Raynes,
Johnna Elliott*

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These concise, issue-focused books provide general and special educators, school principals, counselors, and related services staff with a bridge from inclusion research to inclusive practice, one subject at a time. Focusing on topics that are essential to successful inclusive school programs, each teacher-friendly guide briefly summarizes current research and recommended practices then outlines field-tested techniques for working with students who have disabilities. Completed sample forms and photocopiable blank forms accompany discussions of assessment, planning, implementation, and evaluation procedures for students of all ability levels in grades K-8. This resource explains how to create successful education teams by building teamwork skills, developing problem-solving methods, implementing action plans, teaching collaboratively, and improving communications skills among members. A great way to organize information for IEP meetings.

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