



International Perspectives on Education

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International Perspectives on Education draws on the knowledge and experience of a distinguished team of international educationists, including Howard Gardner and Kristján Kristjánsson. Each chapter can be accessed as a resource on a specific topic, but the chapters are also grouped into three sections to provide an invaluable source of thinking and knowledge from leading thinkers and practitioners in their fields: Perspectives on Education; Supporting the Learning Process; and Teachers and Professional Development. The prevailing view by all contributors is that the learning experience and environment should not only be stimulating and intellectually interesting, but also socially inclusive and fulfilling, with a need to develop learners' potential and personality around a set of good values. All this lies at the heart of quality education, and stimulates a new debate in support of the re-humanisation of education, rather than the de-humanisation that we have seen in recent times with attempts to tie its products and processes more closely with models generated in the world of commerce. This collection reflects the development of education within an international context of trends, good practices and experience. It is aimed at those who have an interest in education as an academic area of study (undergraduate students and lecturers, higher degree students and those involved in, or training for, the teaching profession), and those who are concerned with the management and governance of education.

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